

University of Pretoria Yearbook 2022

Mathematics in the early years 2 222 (JGS 222)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
NQF Level	06
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 2

Module content

This module focuses on the development of young children's emergent or early mathematics skills and attitudes throughout the phases of their early childhood. The main content areas of focus of the module include competencies related to emergent mathematics; the concurrent and integrated development of early literacy and mathematics skills; the positive and integrated approach to emergent mathematics in the early years; ethno-mathematics in the early years; creation of stimulating mathematics enriched early childhood environments; and supporting emergent mathematics through play and interaction with objects.

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